

**ASSESSMENT OF STUDENT LEARNING OUTCOMES  
WEST TEXAS A&M UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM  
LAST COMPLETED ON 4/1/2020**

**Form AS 4 (M)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

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This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

**4.0.2** *The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.*

**4.0.3** *The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**WEST TEXAS A&M UNIVERSITY MASTER'S SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**TRADITIONAL/HYBRID PROGRAM**  
**LAST COMPLETED ON 4/1/2020**  
**(Complete One Form for Each Campus/Delivery Method)**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice	Area of Specialized Practice #1 (Identify Specialization)	Area of Specialized Practice #2 (Identify Specialization)	Area of Specialized Practice #3 (Identify Specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	4.0 out of 5.0		100			
Competency 2: Engage Diversity and Difference in Practice	4.0 out of 5.0		100			
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	4.0 out of 5.0		100			
Competency 4: Engage In Practice-informed Research and Research-informed Practice	4.0 out of 5.0		100			
Competency 5: Engage in Policy Practice	4.0 out of 5.0		100			
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	4.0 out of 5.0		100			
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	4.0 out of 5.0		100			
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	4.0 out of 5.0		100			
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	4.0 out of 5.0		100			
Any Additional Competency(ies) Developed by the Program						

**WEST TEXAS A&M UNIVERSITY MASTER'S SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**OVERALL ASSESSMENT FINDINGS**  
**LAST COMPLETED ON 4/1/2020**  
**(Complete with Aggregate Findings for All Program Options Combined)**

COMPETENCY	COMPETENCY BENCHMARK (FOUNDATION)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice	Specialization #1 (Identify Specialization)	Specialization #2 (Identify Specialization)	Specialization #3 (Identify Specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	4.0 out of 5.0		100			
Competency 2: Engage Diversity and Difference in Practice	4.0 out of 5.0		100			
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	4.0 out of 5.0		100			
Competency 4: Engage In Practice-informed Research and Research-informed Practice	4.0 out of 5.0		100			
Competency 5: Engage in Policy Practice	4.0 out of 5.0		100			
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	4.0 out of 5.0		100			
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	4.0 out of 5.0		100			
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	4.0 out of 5.0		100			
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	4.0 out of 5.0		100			
Any Additional Competency(ies) Developed by the Program						